



SYMPOSIUM on RE-CONCEPTUALIZING the LANGUAGE CLASSROOM as the ONLINE COURSE

Saturday, December 10, 2011

Claudia Cohen Hall, Room G17
249 S. 36th Street, Philadelphia, PA 19104

PROGRAM

TIME	TITLE AND PRESENTER	
8:00-9:00	BREAKFAST in Cohen Hall, Schniderman Lobby outside G17	
9:00-9:20	WELCOME D. Kent Peterman, Associate Dean of the School of Arts and Sciences and Director of Academic Affairs	
9:30-10:20	KEYNOTE	
	"Tasks, Technology and Blended Language Learning"	Michael Thomas, School of Languages and International Studies, University of Central Lancashire, UK
10:30-11:20	ONLINE LEARNING at PENN Join this interactive session to hear and ask about Penn's journey into online learning and the challenges and opportunities along the road. Penn's School of Arts & Sciences is building offerings and embracing digital media. Learn about priorities for quality course design and interaction in Ivy League curriculum. The panel will also highlight activities emphasizing community engagement and connectivity to social media. PANELISTS Eli Lesser, Associate Director, College of Liberal and Professional Studies Jacqueline Candido, Online Learning Manager, School of Arts and Sciences Jacob Landis, Online Communities Coordinator, School of Arts and Sciences	
11:30-12:20	PRESENTATION	
	Online Activities in a Distance Language Course: Design, Implementation and Evaluation"	Regine Hampel, Senior Lecturer in Modern Languages Director for Postgraduate Studies, Centre for Research in Education and Educational Technologies at The Open University
12:30-2:00	LUNCH in the Ben Franklin Room, Houston Hall 218, 3417 Spruce Street	
2:00-2:50	PRESENTATION	
	"Digital Games and Digital Literacies: The Role of Game Play on Second Language Acquisition"	Hayo Reinders, Head of Learner Development for Middlesex University, London, UK and Editor of the Journal <i>Innovation in Language Learning and Teaching</i>
3:00-4:20	FINAL PRESENTATION	
	"Building the E-Course at Penn: A Case Study"	Ed Dixon, Technology Director and Christina Frei, Academic Director, Penn Language Center
4:30-5:00	WHAT LIES AHEAD? QUESTIONS and WRAP-UP	
5:00-6:00	RECEPTION in the Ben Franklin Room, Houston Hall, 3417 Spruce Street	

SPEAKERS

JACQUELINE CANDIDO, Ph.D. is Manager of Online Learning at the University of Pennsylvania, School of Arts & Sciences where she is working to expand the online learning program. She manages the online learning team and provides instructional design support to faculty as they transform their rigorous online courses into the online environment. Jackie is also an MIT Research Affiliate who assists with educational programs for the Lean Aerospace Initiative, including EdNet and the Lean Educator Conference.

ED DIXON, Ph.D. is a Lecturer in the Department of Germanic Languages and Literatures and the Technology Director at Penn Language Center. Active in a variety of areas related to classroom instruction and training faculty with technology, Ed is president of the Northeast Association for Language Learning and Technology (NEALLT). He was awarded Penn's Distinguished Teaching Award by Affiliated Faculty in the College of Liberal and Professional Studies in 2011.

CHRISTINA FREI, Ph.D. is the Academic Director at Penn Language Center and Director of Language Instruction in the Department of Germanic Languages and Literatures. She sits on the College Board, is a past regional president of the American Association of Teachers of German, and designed the curriculum for the Freie Universität Berlin International Summer University Language Program. In 2010, Christina received the SAS Dean's Award for Distinguished Teaching by Affiliated Faculty.

REGINE HAMPEL, Ph.D. is a Senior Lecturer in Modern Languages (German) at the Open University in the United Kingdom, where she heads the research group in independent and technology-enhanced language learning in the Department of Languages. Her own research explores theoretical and practical issues around the use of digital technologies in language learning and teaching. She is particularly interested in the impact of mediation on learning in new multimodal environments. Her publications focus on the affordances of new media, task design, learner interaction and collaboration, teacher training and literacies, and include a book titled *Online Communication in Language Learning and Teaching* co-authored with Marie-Noëlle Lamy (2008).

JACOB LANDIS is the Online Communities Coordinator at the University of Pennsylvania, School of Arts & Sciences. In this role, Jake works with faculty, students and staff to determine community needs. He designs and develops content and evaluation strategies for Penn's online learning communities. This includes producing videos and

creating documentation, communication and resources. He also offers technical support to faculty and users of the online courses and learning communities.

ELI J. LESSER is an educator at the University of Pennsylvania where he is Director of Summer Sessions at the College of Liberal and Professional Studies in the School of Arts & Sciences, as well as a lecturer at the Graduate School of Education where he teaches Advanced Secondary Social Studies Teaching Methods. Prior to his current appointment at Penn, he was the Director of Education at the National Constitution Center. Eli has also taught middle school and high school social studies courses at the North Cross School and the Tatnall School. He holds an M.A. in Social Studies Education from New York University and a B.A. in history from the University of Delaware. He blogs about social studies education at www.TeachSocialStudies.com, or you can follow him on Twitter @ellesser.

HAYO REINDERS, Ph.D. is Head of Learner Development at Middlesex University in London. He is also editor of *Innovation in Language Learning and Teaching*, and Convenor of the AILA Research Network for CALL and the Learner. Hayo's interests are in CALL, autonomy, and out-of-class learning. His most recent books are on teacher autonomy, teaching methodologies, and second language acquisition and he edits a book series on 'New Language Learning and Teaching Environments' for Palgrave Macmillan. www.innovationinteaching.org

MICHAEL THOMAS, Ph.D. is Senior Lecturer in Language Learning Technologies at the University of Central Lancashire, UK. He has taught at universities in the UK, Germany and Japan, and has research interests in CALL, task-based learning and online education. He is completing a book entitled *Digital Technologies for Language Learning and Teaching* for Routledge and editing *Contemporary Computer-Assisted Language Learning for Continuum*. He is editor of two book series, *Advances in Digital Language Learning and Teaching* (Continuum) and *Digital Education and Learning* (Palgrave). Among his other book publications are *Handbook of Research on Web 2.0 and Second Language Learning* (2009), *Task-Based Language Learning & Teaching with Technology* (2010), *Interactive Whiteboards for Education* (2010), *Digital Education* (2011), *Deconstructing Digital Natives* (2011) and *Online Learning* (2011). He is a Fellow of the Higher Education Academy (HEA) in the UK.